

(1) B.U.L.L.Y Station

What you need:

- Headphones (if none, share with a neighbor)
- A cellphone/tablet/internet accessible device
- Paper/writing utensil

Directions:

1. Use your headphones to watch the video link below at the same time as your group members
2. While you watch, be on the lookout for long-term effects of bullying that are discussed
3. After watching the video, your group will have the rest of the station time (appx 8 minutes) to create an acronym for B.U.L.L.Y.
4. Your acronym must be one full sentence for each letter describing any of the following:
 - a. The long-term effects of bullying
 - b. Why bullying is wrong
 - c. How to stop bullying

Each student should write a copy of their group's acronym on a piece of paper that can be handed in

Note: Any phones caught that are not being used for the video will be taken and earn a 0 for this activity for the entire group. Keep your groupmates accountable.

Link:

<https://www.youtube.com/watch?v=ltun92DfnPY>

(2) Let's Act!

What you need:

- One cell phone that can record video *with* sound
- Google drive account
- Paper/writing utensil

Directions:

1. Read the provided definitions of the types of bullying that exist
2. From the list, your group will choose one to portray
3. Your group will create a skit portraying the type of bullying you chose. The skit must include:
 - a. A bully
 - b. A victim
 - c. Bystander(s) who helps the situation
4. Only **one person** needs to have the group phone out recording the skit when it's completed. *Any phones caught that are not recording will be taken and earn a 0 for this activity for the entire group. Keep your groupmates accountable.*
5. The video should then be shared with Ms. Jax on Google Drive.
 - a. Share with [shelleah1.jackson@cms.k12.nc.us](mailto:selleah1.jackson@cms.k12.nc.us)
 - b. On the paper, write the title of the activity as well as all of your group members' names on it. This will be handed in

Note: *When combating bullying during a confrontation, the bystander should never be aggressive as well. That can escalate extremely quickly.*

(3) Change in Pace

What you need:

- Paper/writing utensil

Directions:

- Read the prose of the bully's perspective.
- On the back of the page is a series of questions to answer about the text.
- *You must write a minimum of 3 sentences per question. Feel free to write more.*

Note: This station is an independent work station. Each student should be working silently and independently for this station.

(4) ReRight the Ending

What you need:

- Paper/writing utensil

Directions:

- Read the scenario provided
- Your group will together choose at which point they decide to step in as a bystander
- From that point that you step in, your group will rewrite the ending from there
- *Do not choose a point closer to the end of the story. That may already be too late for the victim!*

Note: The rewritten story does not have to be written on each student's paper. Only one student must have the whole story on their paper, the other students should write "ReRight on (student's name) 's Sheet" in order to get credit for this station. This paper will be handed in.

(5) Drop That Beat!

What you need:

- Paper/writing utensil
- One cell phone that can record video *with* sound
- Google drive account

Directions:

- Read the provided statements. These are statements that are/can be extremely harmful/detrimental to other people when said
- Your group will choose one of these statements in order to create either a rap or song about
- The rap/song can go along to the beat/song of one that already exists (remix an existing song/beat) or one you create yourselves
- When you are finished, record your rap/song on **one device**
- Share this device via Google Drive
 - o Shelleah1.jackson@cms.k12.nc.us
- On the paper, write all of your group members' names. This will be turned in.

Note: Only **two** phones maximum are necessary for this station activity (one for recording, one for the beat/song). *Any phones caught that are not recording/playing the song will be taken and earn a 0 for this activity for the entire group. Keep your groupmates accountable.*